MARYVALE UNION FREE SCHOOL DISTRICT

“Growing Smarter & Stronger Together”

ACTIVITIES CALENDAR 2017-2018
CENTRAL OFFICE PERSONNEL

Mr. Joseph D'Angelo                Superintendent
631-7407
Mr. James Malone y   Asst. Supt. for Curriculum & Inst.
631-7460
Dr. Stephen Lunden Asst. Supt. for Administrative Services
631-748
Ms. Joelle Vanegas                            Director of Special Education
631-7433

BUILDING ADMINISTRATION

Maryvale High School 631-7481
1050 Maryvale Drive Principal Mr. Thomas Stack
Asst. Principal Mr. Jeffrey Bartheleme
Student Schedule: 8:28 AM to 3:30 PM

Maryvale Middle School 631-7438
1050 Maryvale Drive Principal Mr. Peter Frank
Student Assistance Coordinator Mrs. Shelly Phillips
Student Schedule: 8:40 AM to 3:15 PM

Maryvale Intermediate School 631-7423
1050 Maryvale Drive Principal Mrs. Eileen Crumb
Student Schedule: 8:00 AM to 2:40 PM

Maryvale Primary School 631-7471
1 Nagel Drive Principal Mrs. Elizabeth Giangreco
K-2 Student Schedule 7:30 AM to 2:00 PM
Pre-K (AM 7:30 AM -10:00 AM) (PM 11:30 AM- 2:00 PM)

MARYVALE SCHOOL BOARD

Mr. Brian Pilarski                                     President
Mr. Craig Meyers       Vice-President
Mrs. Cindy Strong        Board Member
Mr. Jason Baier Board Member
Mr. Ronald Morlock Board Member

PHONE DIRECTORY

MARYVALE PRIMARY - 1 NAGEL DR. 631-7471
Main Office (PK-2) 631-7475
Health Office 631-7489

MARYVALE INTERMEDIATE - 1050 MARYVALE DR. 631-7423
Main Office (Grades 3-5) 631-7450
Health Office 631-7436

MARYVALE MIDDLE - 1050 MARYVALE DR. 631-7438
Main Office (Grades 6-8) 631-7439
Middle School Student Services Center 631-7425
Health Office 631-7436

MARYVALE HIGH - 1050 MARYVALE DR. 631-7481
Attendance (Grades 9-12) 631-7479
High School Student Services Center 631-7418
Health Office 631-7483

COMMUNITY EDUCATION

1050 Maryvale Drive 635-4666
Director, Mr. Michael Swords

ADMINISTRATIVE OFFICES - 1050 MARYVALE DR. 631-7474
Buildings/Grounds 631-7485
Curriculum/School-Community Relations 631-7460
Food Service 631-7435
General Information 631-0300
Special Services 631-7433
Transportation 631-7437
The Board of Education is a body of school district representatives who meet the legal qualifications for School Board membership and are elected by the qualified voters of the district. The Board has the total responsibility for the educational program of the district and its financing and control. The Board must operate within the boundaries established by State and Federal law and the regulations of the Commissioner of Education, as well as represent the students and community.

The Maryvale Board has five members and each is elected for a five-year term. These terms are arranged so that their expiration dates do not occur the same year. This assures a continuity of Board experience. Board Members are residents of the Maryvale district.

The School Board has exclusive jurisdiction over school district matters which are separate from other political or municipal affairs. The Board has no legal or formal connection with any other local government body. Its functions are carried out by its own officers, administrators, and personnel.

Board meetings are held in the Board Room of the Samuel R. Bennett Administration Building 1050 Maryvale Drive. Meetings for the 2017-2018 school year will be held at 6:00 p.m. Meeting dates are listed in this calendar and on the district website. Meetings are open to the public.

Service on the Board does not carry any salary and is rendered entirely as a public service by individuals who are committed to the importance of quality education. Depending on the amount of business to be transacted, the length of meetings usually varies. Additionally, committee assignments, workshops, and attendance at school events require additional personal time for Board members.

Election petitions, for the annual Board Member election are available in the District Office beginning in April.

MARYVALE HIGH

President
Diane Wellenc

Co-Vice President
Courtney Hayes

Secretary
Anna McIntyre

Treasurer
Maria Morlock & Tracy Tisdale

MARYVALE MIDDLE

President
Susan Meyers

Co-Vice President
Tracy Tisdale

Secretary
Anna McIntyre

Treasurer
Lori Dow

Alternates
Sara Hill & Teresa Romalewski

MARYVALE MIDDLE

President
Naomi Soda

Co-President
Traci Brzezinski

Secretary
Laura Aughty

Treasurer
Anna Misener

Alternate
Courtney Hayes

MARYVALE PRIMARY

President
Mary Baier

Vice-President
Sara Hill

Secretary
Jessica Hunter

Treasurer
Anna McIntyre

Alternate
Leslie Pinzone

MARYVALE INTERMEDIATE

President
Sara Hill

Vice-President
Leslie Pinzone

Secretary
Anna McIntyre

Treasurer
Courtney Hayes

Alternate
Tracy Tisdale

MARYVALE PRIMARY

President
Diane Wellenc

Co-President
Courtney Hayes & Jenn McCoy

Secretary
Anna McIntyre

Treasurer
Denise Butler

Alternate
Tracy Tisdale

MARYVALE MIDDLE

President
Mary Baier

Vice-President
Sara Hill

Secretary
Jessica Hunter

Treasurer
Anna McIntyre

Alternate
Leslie Pinzone

MARYVALE PRIMARY

President
Naomi Soda

Co-President
Traci Brzezinski

Secretary
Laura Aughty

Treasurer
Anna Misener

Alternate
Courtney Hayes

MARYVALE INTERMEDIATE

President
Mary Baier

Vice-President
Sara Hill

Secretary
Jessica Hunter

Treasurer
Anna McIntyre

Alternate
Leslie Pinzone

MARYVALE MIDDLE

President
Susan Meyers

Co-Vice President
Tracy Tisdale

Secretary
Anna McIntyre

Treasurer
Lori Dow

Alternates
Sara Hill & Teresa Romalewski

MARYVALE HIGH

President
Diane Wellenc

Co-Vice-President
Courtney Hayes & Jenn McCoy

Secretary
Anna McIntyre

Treasurer
Denise Butler

Alternates
Maria Morlock & Tracy Tisdale

BREAKFAST AND LUNCH PROGRAMS PROVIDE NUTRITION, CONVENIENCE

The Maryvale School District offers students nutritious, well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this

CONDITIONS

1. Parents are encouraged to use the District’s on-line lunch program to pay for school meals. Enrollment is easy. Simply go to WWW.myschoolbucks.com, click register for an account, setup an account, and prepay with your credit card, debit card, or electronic check. Please note there is a $1.95 fee charged by the company for each transaction. Paying for more meals at one time will minimize the cost of doing this online if you choose to do so.
2. Parents may send cash or check (payable to Maryvale School Lunch).  
3. Reduced price and prepaid breakfasts/lunches may be purchased from school offices on the first day of each school week.
4. Credit will be given for meals missed due to absence.

The goal of the Maryvale School District Meal Program is to offer good nutrition to students and teach them healthy eating habits. We hope the program also encourages students to eat well-balanced meals at home.

PLEASE NOTE: In accordance with Federal and State regulations, applications for the Free and/or Reduced meals are available to all parents and persons in parental relationships to children attending the Maryvale schools. Income and family size determine eligibility based upon income guidelines as set forth by the State of New York. Applications may be submitted at any time during the school year. More information may be obtained by calling the Community Education Office at 635-4666, Monday through Thursday from 9:00 a.m. to 9:00 p.m. and Fridays until 4:00 p.m.

SCHOOL CALENDAR - 2017-2018

SUMMER TERM 2018
May 28, 2018 Memorial Day - No School

SPRING TERM 2018
Apr. 6, 2018 Spring Recess - No School

WINTER TERM 2017
Jan. 15, 2018 Martin Luther King Jr. Day - No School
Jan. 26, 2018 Records Day/Staff Day - Staff Only
Feb. 20, 2018 President’s Day – No School
Feb. 19 - Feb. 23, 2018 Mid-Winter Recess - No School
Mar. 30, 2018 – Apr. 6, 2018 Spring Recess - No School

FALL TERM 2017
Sept. 5, 2017 Opening of School - Full Day
Oct. 9, 2017 Columbus Day - No School
Nov. 10, 2017 Veterans Day - No School
Dec. 23-24, 2017 Thanksgiving Recess - No School

WINTER TERM 2017
Jan. 16, 2018 Martin Luther King Jr. Day - No School
Jan. 26, 2018 Records Day/Staff Day - Staff Only
Feb. 20, 2018 President’s Day – No School

SPRING TERM 2018
Mar. 30, 2018 – Apr. 6, 2018 Spring Recess - No School
May 28, 2018 Memorial Day - No School

ALTERNATE: Courtney Hayes
TREASURER: Anna Misener

ALTERNATE: Leslie Pinzone
TREASURER: Anna McIntyre

PRESIDENT: Susan Meyers
CO-PRESIDENT: Traci Brzezinski
SECRETARY: Anna McIntyre
TREASURER: Courtney Hayes

PRESIDENT: Diane Wellenc
CO-VICE PRESIDENT: Courtney Hayes & Jenn McCoy
SECRETARY: Anna McIntyre
TREASURER: Denise Butler
ALTERNATES: Maria Morlock & Tracy Tisdale

PRESIDENT: Susan Meyers
CO-VICE PRESIDENT: Tracy Tisdale
SECRETARY: Anna McIntyre
TREASURER: Lori Dow
ALTERNATES: Sara Hill & Teresa Romalewski

PRESIDENT: Mary Baier
VICE-PRESIDENT: Sara Hill
SECRETARY: Jessica Hunter
TREASURER: Anna McIntyre
ALTERNATE: Leslie Pinzone

PRESIDENT: Naomi Soda
CO-PRESIDENT: Traci Brzezinski
SECRETARY: Laura Aughty
TREASURER: Anna Misener
ALTERNATE: Courtney Hayes

PRESIDENT: Diane Wellenc
CO-VICE-PRESIDENT: Courtney Hayes & Jenn McCoy
SECRETARY: Anna McIntyre
TREASURER: Denise Butler
ALTERNATES: Maria Morlock & Tracy Tisdale

BREAKFAST AND LUNCH PROGRAMS PROVIDE NUTRITION, CONVENIENCE

The Maryvale School District offers students nutritious, well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this well-balanced meals for both breakfast and lunch. Salads are available in the secondary schools on a daily basis. Again this

CONDITIONS

1. Parents are encouraged to use the District's on-line lunch program to pay for school meals. Enrollment is easy. Simply go to WWW.myschoolbucks.com, click register for an account, setup an account, and prepay with your credit card, debit card, or electronic check. Please note there is a $1.95 fee charged by the company for each transaction. Paying for more meals at one time will minimize the cost of doing this online if you choose to do so.
2. Parents may send cash or check (payable to Maryvale School Lunch).
3. Reduced price and prepaid breakfasts/lunches may be purchased from school offices on the first day of each school week.
4. Credit will be given for meals missed due to absence.

The goal of the Maryvale School District Meal Program is to offer good nutrition to students and teach them healthy eating habits. We hope the program also encourages students to eat well-balanced meals at home.

PLEASE NOTE: In accordance with Federal and State regulations, applications for the Free and/or Reduced meals are available to all parents and persons in parental relationships to children attending the Maryvale schools. Income and family size determine eligibility based upon income guidelines as set forth by the State of New York. Applications may be submitted at any time during the school year, or resubmitted whenever your family size increases or income decreases. Families who qualify for free and reduced lunches automatically qualify for free and reduced breakfas.
SCHOOL CLOSING INFORMATION

In case of bad weather, every effort will be made to get an announcement over the Blackboard Connect Phone System, TV and radio stations as early as possible. Listen for the announcement beginning at 6:00 AM over the following stations: WGR 550, WKBW 930 AM, WECK 1230 AM, WBUF 92.9, WBLK 93.7 FM, WJYE 96.1, WKSE 98.5, WTSS 102.5, WYRK 106.5, WGRZ-TV2, WKBW-TV7, WIVB-TV4 and YNN-TV.

An announcement indicating the status of the Maryvale Schools will be given to all radio and TV stations. Generally, the announcement will state that the schools are either closed or that there will be a delayed opening.

If the schools are closed, all school events for the day are canceled. All school activities in the evening, including Community Education classes, will also be canceled.

PARENTS: DEVELOP AN EMERGENCY PLAN FOR YOUR CHILDREN

The Superintendent of Schools is responsible for school closings. Notice of school closing is made on the radio and TV as early as possible in the day. In the case of closing during the school day, announcements will also be made on the radio and TV. If it is necessary to evacuate a building during the school day, announcements will also be made on the radio and TV. Generally, the school day will be dismissed early.

In the event of an early dismissal, IT IS VITAL THAT ALL STUDENTS KNOW WHERE TO GO IN CASE NO ONE IS HOME WHEN THEY ARRIVE. ALL STUDENTS SHOULD KNOW THEIR FAMILY’s EMERGENCY PLAN AND ITS APPROVED ALTERNATIVES.

Your family’s emergency plan should not depend upon the use of the school telephone to set up last minute arrangements. During such emergencies, the telephone system may not be in operation.

GUIDELINES FOR DISPENSING MEDICATION

Do not send medication to school with your children. If it is necessary for a child to receive prescribed medication, please ask your doctor to arrange to have your child’s medication scheduled, if possible, outside of school hours.

When circumstances make it necessary for your child to take medication during school hours, the school nurse will cooperate with you and the family physician. Please provide school authorities with a written request. The request must be accompanied by a written statement from your family physician. The doctor’s statement is to include the frequency, dosage and name of the prescribed medication. School personnel will administer the required medication during school hours in accordance with the doctor’s instructions.

Internal medication will only be dispensed under the conditions described above. When medication is required, you should bring the doctor’s statement to the school with a supply of the medication in the original container from the pharmacy which filled the prescription. The medication will be kept in the Health Office. These written requests must be renewed each year.

LIMITATIONS

The school is responsible for first aid care for school accidents only. Therefore, the school cannot provide daily dressings of wounds incurred at home or at school.

Accidents occurring at home are the responsibility of the parents and cannot be treated by school personnel.

If a child becomes ill or is injured during school hours, transportation must be arranged by the parents.

IMMUNIZATION REQUIREMENTS

It is the responsibility of our school district to ensure that all students up to and including those 18 years of age, either entering or currently in attendance, be properly immunized.

Mandated Immunizations: Public Health Law Article 21, Sec. 184

*Please contact the nurse’s office in your child’s building of attendance for specific immunization forms and requirements.

A child shall not be admitted to school or allowed to attend classes without a doctor’s certification of required immunization.

Free immunization clinics are available through the Erie County Health Department. Parents may call the following Centers for an appointment:

- St. Lawrence Pediatrics
  - 1520 E. Delevan Avenue
  - Buffalo, N.Y.
  - 716-830-6302

- Jesse Nash Health Center
  - 608 William Street
  - Buffalo, N.Y.
  - 716-830-6302

- Buffalo, N.Y.
  - 716-830-6302

When the certification is complete, return the proper forms to your child’s school.

INFORMATION FOR CHILDREN WITH DISABILITIES

In compliance with Federal Law, it is mandatory to identify children between birth and 21 years of age who may have a disability and live within the Maryvale School District.

Preschool and school-age children with mental, physical and/or emotional disabilities may receive appropriate educational opportunities through special services and programs.

For information regarding referrals or evaluations for special education services or programs, please view "A Parent’s Guide to Special Education" on the New York State Education Department’s (NYSED) website: http://www.p12.nysed.gov/specialed/publications/policy/ parentguide.htm

If you suspect that your child has a mental, physical or emotional disability, please contact the Maryvale Special Education Office at 631-7474 for information. Your inquiry will be kept confidential.

SAFETY: IT’S EVERYONE’S RESPONSIBILITY

The school encourages the practice of safety and takes seriously its responsibility for the care of the student body. Practice is held for fire drills, school lock downs and emergency exit from school buses. All school activities are carefully supervised. Rules are enforced for the protection of the student body. You are urged to give serious consideration to the following areas for safety:

1. Instruct your child to be careful when boarding the school bus. Wait until buses are at a standstill. Do not run in front of an approaching bus or stand behind a bus while it is turning around.

2. Instruct your child to look both ways before crossing the street at bus stop areas and to look for a signal from the bus driver before crossing the road (always in front of the bus) after departure from the bus.

3. Remind your child that bicycle riding, particularly in a high volume traffic area like Cheektowaga, can be dangerous. Review the basic rules of bicycle safety.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA) MANAGEMENT

Our Formal Management Plan is available for inspection by any interested individual by appointment made through the Asbestos Program Manager’s office at least one working day in advance (631-7474). Because of the importance that we attach to the Management Plan and its extreme size and complexity, a staff person familiar with the plan must be present to assist you in your examination of the plan in our offices.

Every six months, in July and December, we have specially trained members of our staff visually examine all of the asbestos containing material in the building and provide a written report to our Asbestos Program Manager. The results of these observations are designed to enable the Asbestos Program Manager to take action on asbestos containing materials before they present a risk to our staff or other occupants.

INTEGRATED PEST MANAGEMENT

Integrated Pest Management (IPM) is a systematic approach to managing pests, focusing on long-term prevention or suppression with minimal impact on human health, the environment and non-target organisms. The Maryvale School District has used IPM methods for many years. Our strategy for managing pest population relies on methods that are not invasive and are based upon the pest species and whether that species poses a threat to our students, staff, property or the environment. If a situation occurs that requires the use of an EPA registered pesticide applied in a manner different from what is described above, notification to students and staff will be made.

If you have any questions regarding our IPM program please contact Mr. Frank Cook at 631-7474. Additional information may be obtained by calling the national Pesticide Telecommunications Network information phone number 1(800)858-7378 or the NYS Department of Health Cit. For Environmental Health information line at 1(800)458-1158.

Additionally, if you desire 48 hour prior notification of a pesticide application please contact Mr. Frank Cook at 631-7474.
YOU HAVE A RIGHT TO KNOW

The Maryvale Schools are required by law to provide an annual reminder of the rights assured to parents and eligible students (students who have reached age 18) concerning school records. Under the Family Educational Right and Privacy Act (FERPA), also known as the Buckley Amendment, parents and eligible students are guaranteed access to a student's school records. Copies are available to parents or eligible students upon request and at a fixed cost.

Parents have the right to challenge the content of the school record. This includes the right to a hearing to present evidence that the record should be changed. The school is required to maintain the confidentiality of all pupil records. Student records are private unless the parent or student older than 18 consents to disclosure of personally identifiable information. FERPA does authorize disclosure of personal information without consent in limited circumstances. The district can publicly release without prior consent directory information, which includes student’s name, ID number, address, telephone number, date & place of birth, major course of study, participation in school activities or sports, weight & height if a member of an athletic team, dates of attendance, degrees & awards received, most recent school attended, grade level, photograph, e-mail address & enrollment status. A parent has the right to object in writing to the release of this information. Details of the FERPA law are available in the District Offices.

USE OF VIDEO CAMERAS ON SCHOOL BUSES

School buses may be equipped with video cameras in order to monitor student behavior. Violations of the school code of conduct, as well as participation in any illegal activities, will be dealt with in accordance with applicable laws and school regulations. All videotape used in relation to this policy shall be the sole property of the district, and the Superintendent or his designee shall be the custodian of such videotape. Requests for viewing a videotape must be made in writing to the Superintendent or his designee. If the request is granted, such viewing must occur in the presence of the District's designated custodian of the videotape. Under no circumstances will the District’s videotape be duplicated and/or removed from District premises unless in accordance with a court order.

This policy will be discussed by classroom teachers with their students at the beginning of each school year.

DRIVING TO SCHOOL - PARKING LOT PRIVILEGES

The privilege of driving to school is reserved for members of the senior class (and a limited number of juniors) based on the availability of parking spaces. Students driving vehicles to school must register those vehicles in the Main Office and must display the parking permit issued. (Registration procedures and regulations will be announced during the first week of school.) Failure to display a parking permit will result in the vehicle being ticketed or towed.

Students driving to school should use the Union Road entrance and the parking lot west of the high school building. Students are not to park in areas reserved for faculty. Student cars not parked in the designated lot will be ticketed and/or towed at the student’s expense. Any student driving in an unsafe manner will have their driving privileges revoked and their license number will be reported to the Cheektowaga Police for appropriate action. Enforcement of parking/traffic regulations on Maryvale property is provided by the Cheektowaga Police. The school district is NOT responsible for damage, theft, or vandalism to vehicles on school grounds.

SCHOOL VISITORS MUST CHECK IN

Parents and other interested adults are welcome to visit the schools. To ensure the safety of students and staff, visitors must check in at the office upon entering the building. Visitors will receive a pass from the school’s main office before proceeding to their destination.

DISTRICT TO PROVIDE ACCIDENT INSURANCE

Acting on the advice of the Insurance Advisory Committee, the district will provide student accident insurance to all Maryvale (K-12) students while they are involved in school related activities, in addition to the coverage provided for interscholastic sports. This coverage is to be used as secondary insurance when the family's primary coverage is exhausted, unless a family has no insurance. The coverage is limited to the benefits and terms of the family's insurance policy. It pays up to $15,000 for the fees and prices generally charged in the Western New York area.

This coverage has provided accident insurance for our students and has resulted in lower overall insurance costs because it had caused our liability insurer to reduce rates. Due to this change, no insurance envelopes will be distributed to the students.

PARENTS, STUDENTS ARE RESPONSIBLE FOR CARE OF TEXTBOOKS

The School District provides all textbooks and workbooks. These materials are on loan to the pupils residing in the Maryvale District whether they attend public or non-public schools. Textbooks are loaned with the understanding that the students and their parents are financially responsible if the textbook is lost or returned with excessive wear or damage.

SMOKING/TOBACCO USE POLICY

Smoking/Tobacco use shall not be permitted and no person shall smoke or use tobacco on school grounds. This policy includes the use of e-cigarettes. For purposes of this policy, school grounds means any building or structure owned or leased by the District and surrounding grounds, as well as any vehicles owned or contracted for by the District and used to transport children or school personnel.

Public Health Law Article 13-E - Education Law Sections 409 and 3021-a

IF YOUR CHILD IS ABSENT, NOTIFY THE SCHOOL, WRITE A NOTE

When a student is absent from school, parents must notify the proper school office of the absence and the reason by 9:15 a.m. of the day of the absence.

Whenever a student returns to school following any absence, he/she must bring a written excuse from the parent or the person(s) in parental relationship. This excuse must state the reason for the absence, date of absence and include the signature of the parent or the person(s) in parental relationship.

A Comprehensive Attendance policy was approved by the Board of Education June, 2017. A copy of the plain language document is on our website and available in school offices.

We request that dental and other health appointments for students be made after school hours, so that the students lose as little instruction time as possible.

STATE LAW, BOARD POLICY DETERMINE FACILITY USE BY COMMUNITY GROUPS

The Maryvale Board of Education supports the utilization of school facilities by community groups. Non-school organizations who use the facilities must be in accordance with State Law, Board Policy and Administrative Regulations. Use of facilities by non-school organizations must be scheduled to avoid conflict with regularly operated programs. Make all arrangements through the Community Education Office at 635-4666.

TITLE IX REGULATIONS THAT GUARANTEE EQUALITY, PROHIBIT DISCRIMINATION

The Cheektowaga-Maryvale Union Free School District hereby advises students, parents, employees, and the general public that it offers employment and educational opportunities without regard to gender, race, color, age, creed, marital status, sex, sexual orientation, disability or predisposing genetic characteristic, national origin, and religion. Further, it recognizes its responsibility to provide an environment that is free of sexual harassment. Grievance procedures are available to interested persons by contacting the Title IX/Section 504 Complaint Officer through the office of the Assistant Superintendent for Administrative Services, 1050 Maryvale Drive, Cheektowaga, New York, 14225, 631-7485.


SECTION 504 OF THE REHABILITATION ACT OF 1973

The Board of Education affirms its compliance with those sections of the Rehabilitation Act of 1973 dealing with program accessibility. Section 504 of the Rehabilitation Act prohibits discrimination against qualified individuals with disabilities in federally assisted programs or activities solely on the basis of disability. The District shall make its program and facilities accessible to all its students with disabilities. The District shall also identify, evaluate and extend to every qualified student with a disability under Section 504 a free, appropriate public education, including modifications, accommodations, specialized instruction, related aids and services, as deemed necessary to meet their educational needs as adequately as the needs of non-disabled students are met.

The District's official responsible for coordination of activities relating to compliance with Section 504 is the Superintendent of Schools. This official shall provide information, including complaint procedures, to any person who feels his or her rights under Section 504 have been violated by the District or its officials.
**HEALTH EDUCATION**

A sequential health education program is provided to K-12 pupils and includes instruction concerning the misuse of alcohol, tobacco and other drugs.

**AIDS INSTRUCTION IN HEALTH EDUCATION**

The Board of Education is required to provide a health education program that includes appropriate instruction for all students concerning Acquired Immune Deficiency Syndrome (AIDS). Accurate information concerning the nature of the disease, methods of transmission, and means of prevention is provided in an age-appropriate manner and is consistent with community values.

You have the right to request that your child be excluded from those portions of a school’s AIDS instructional program dealing with the prevention of AIDS, under the condition that you agree to provide instruction at home concerning the prevention of AIDS as mandated by the State Education Department.

**STUDENT RELEASE FROM INSTRUCTION IN HEALTH EDUCATION**

The area of Human Growth and Development is recommended, but not a mandated, segment of the State Health program. Consequently, a student may be excused from Human Growth and Development aspects of the health course if it conflicts with the beliefs of the parents or guardian. A request from the parent must be presented in writing to the building principal.

**EXCLUSION FROM CERTAIN PORTIONS OF HEALTH EDUCATION**

Students whose parents exercised their right to have their children excluded from those portions of the AIDS instructional program or the Human Growth and Development instructional program, will be given alternate questions on exams/tests should those two areas be included in student assessment.

**PARENTS’ BILL OF RIGHTS REGARDING STUDENT DATA PRIVACY AND SECURITY**

The Common Core Implementation Act requires the district to protect student personally identifiable information when utilizing third-party contractors. The district has posted the “Parent Bill of Rights” on the district’s website. If a parent wants a printed copy, please contact the Curriculum office at 631-7460.

**DIGNITY FOR ALL STUDENTS (DASA)**

The Dignity for All Students Act was established with the broad intent to provide a school environment free of discrimination and harassment. The Maryvale School District recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. The District strives to create an environment free of discrimination and harassment and fosters civility in the schools to prevent and prohibit conduct which is inconsistent with the District’s educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations on and/or off school property.

If a student believes that he/she has been harassed, bullied or discriminated against, then he/she needs to report the incident to the School’s Dignity Act Coordinator. Every School in the district has a designated coordinator. The Coordinators are:

- **Primary School**: Ms. Suzanne Dell’Oso 685-5815  
- **Intermediate School**: Ms. Courtney Nuchero 631-7486  
- **Middle School**: Ms. Kelly Shaver 631-7413  
- **High School**: Ms. Kelly Squires 631-7456  
- **District**: Mr. Thomas Stack 631-7455

**Exclusion from, a course of instruction based on a person’s gender that would be permissible under Education Law Sections 3201-a or 2854 (2) (a) and Title IX of the Education Amendments of 1972 (20 USC Section 1861, et seq.), or to prohibit, as discrimination based on disability, actions that would be permissible under 504 of the Rehabilitation Act of 1973. In accordance with the Dignity for All Students Act, School District policy and practice must ensure that no student is subject to discrimination or harassment, bullying, or cyberbullying, based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex by school employees or students on school property, on a school bus, or at a school function. The following is a summary as required by New York State Project SAVE legislation. The full text is available at any one of our schools, the district office or web site.**

**Students’ Rights**

- To take part in all activities without discrimination  
- To be heard  
- To know the rules, and have them explained if they don’t understand  
- To be in an environment where they can learn  
- To be informed of their current academic standing  
- To be treated with respect  
- To be protected from intimidation, harassment, bullying (including cyberbullying) or discrimination

**Student Responsibilities**

- To help keep the school safe and orderly  
- To be familiar with the rules  
- To be in school  
- To work to the best of their ability  
- To do the work assigned  
- To respond respectfully when asked to do something  
- To control their behavior  
- To ask when they don’t understand  
- To try to solve problems before they become problems

- To dress appropriately  
- To accept responsibility  
- To represent Maryvale with the highest standards of conduct, demeanor and sportsmanship  
- To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act

**Student Dress Code**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel shall exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. When on school property or at a school function, a student’s dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, must:

- Be safe and appropriate for school;  
- Not include jackets, backpacks, headwear or hazardous jewelry while in the buildings. An exception can be made by the administrator;  
- Not promote drugs, alcohol, gangs, violence, or be obscene, vulgar or Discriminatory;  
- Undergarments, including bra straps and underwear shall not be visible. See-through garments, showing of cleavage and bare shoulders, backs and midriffs and are also not permitted. Shorts, skirts, dresses or any variation thereof must minimally be within 2 inches of the students longest finger when extended and when arms are relaxed at their side.  
- Pajamas/nightie/pants are not permitted.  
- Building administrators reserve the right to modify the dress code during the school year in order to keep up with current trends and anticipated by the Code of Conduct Review Committee. Not be brief, see-through or pajama pants.  
- Ensure that underwear is covered with outer clothing. PANTS must be worn at or above hips;
To this end, the board reviews and reauthorizes teachers, other district personnel, parents, and interference. Responsible behavior by students, receive, and district personnel may deliver, quality Education are committed to providing a safe and

Disrict Code of Conduct

Summary: Maryvale School
intimidation or abuse might reach school property.
well-being; or
benefits, or mental, emotional and/or physical
disruption within the school environment, where it
would foreseeably create a risk of substantial
harm to a student; or
3. Reasonably causes or would reasonably be
expected to cause physical or emotional harm to a student; or
4. Occurs off school property and creates or
disturbances, intimidation, or abuse based on a
person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender/gender identity or sex by school employees or students on school property, on a school bus, or at a school function.

The following is a summary as required by New York State Project SAVE legislation. The full text is available at any one of our schools, the district office or web site.

Students Rights
- To take part in all activities without discrimination
- To be heard
- To know the rules, and have them explained if they don't understand
- To be in an environment where they can learn
- To be informed of their current academic standing
- To be treated with respect
- To be protected from intimidation, harassment, bullying (including cyberbullying) or discrimination

Student Responsibilities
- To help keep the school safe and orderly
- To be in school
- To work to the best of their ability
- To do the work assigned
- To respond respectfully when asked to do something
- To control their behavior
- To ask when they don't understand
- To try to solve problems before they become problems
- To represent Maryvale with the highest standards of conduct, demeanor and sportsmanship
- To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act.

Student Dress Code
All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. When on school property or at a school function, a student’s dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, must:
- Be safe and appropriate for school;
- Not include jackets, backpacks, headwear or hazardous jewelry while in the buildings. An exception can be made by the administrator;
- Not promote drugs, alcohol, gangs, Violence, or be obscene, vulgar or Discriminatory;
- Undergarments, including bra straps and underwear shall not be visible. See-through garments, showing of cleavage and bare shoulders, backs and midriffs and are also not permitted. Shorts, skirts, dresses or any variation thereof must minimally be within 2 inches of the students longest finger when extended and when arms are gesturing at their side.
- Pajama/flannel/leisure pants are not permitted.
- Building administrators reserve the right to modify the dress code during the school year in order to keep up with current trends not anticipated by the Code of Conduct Review Committee. Not be brief, see-through or pajama pants;
- Ensure that underwear is covered with outer clothing. Pants must be worn at or above hips;

- During a classroom visitation, teachers will not take class time to discuss individual matters with visitors.
- If a staff member notices that a visitor does not have an identification badge, he/she should report the occurrence to the building administrator. Any unauthorized person on school property will be asked to leave. The police may be called if the situation warrants.
- Before a non-school person may take a child from the building, the visitor must be identified by the building administrator as one having the legal right to take the child.
- All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

Public Conduct on School Property
All persons on school property or attending a school function are expected to conduct themselves in a respectful and orderly manner and be properly attired for the function or activity.

No person, either alone or with others, shall:
- Disrupt the orderly conduct of classes or school programs and activities;
- Intentionally injure any person or threaten to do so;
- Use profane, lewd, abusive, vulgar language or gesture;
- Intimidate, harass or discriminate against any person, on the basis of color, creed, national or ethnic background, religion, age, gender or disability;
- Possess or use weapons, display what appears to be a weapon or threaten to use a weapon in or on school property or at any school function except in the case of law enforcement officers;
- Possess, consume, sell, distribute, exchange or be under the influence of alcoholic beverages or controlled substances on school property or at a school function;
- Intentionally damage, destroy or attempt to damage or destroy school district property, or the personal property of a school district employee or student, which is lawfully on school property;
- Distribute or wear materials on school property or at a school function that are obscene, advocate illegal activity, obstruct the rights of others or are disruptive to the educational program;
- Enter any portion of the school building without proper authorization or remain in any school building or facility after it is closed, or loiter on or about school property;
- Incite or encourage to commit any acts which are prohibited in the Code;
- Refuse to comply with the directive of a law enforcement officer or school official;
- Gamble on school property or at school functions;
- Violate the traffic laws, parking regulations or other restrictions on vehicles;
- Violate any federal or state statute, local ordinance or school policy while on school property or at a school function (e.g. smoking, indecent exposure, etc.)
- To dress appropriately
- To accept responsibility
- To represent Maryvale with the highest standards of conduct, demeanor and sportsmanship
- To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act.

Student Dress Code
All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. When on school property or at a school function, a student’s dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, must:
- Be safe and appropriate for school;
- Not include jackets, backpacks, headwear or hazardous jewelry while in the buildings. An exception can be made by the administrator;
- Not promote drugs, alcohol, gangs, Violence, or be obscene, vulgar or Discriminatory;
- Undergarments, including bra straps and underwear shall not be visible. See-through garments, showing of cleavage and bare shoulders, backs and midriffs and are also not permitted. Shorts, skirts, dresses or any variation thereof must minimally be within 2 inches of the students longest finger when extended and when arms are gesturing at their side.
- Pajama/flannel/leisure pants are not permitted.
- Building administrators reserve the right to modify the dress code during the school year in order to keep up with current trends not anticipated by the Code of Conduct Review Committee. Not be brief, see-through or pajama pants;
- Ensure that underwear is covered with outer clothing. Pants must be worn at or above hips;

- During a classroom visitation, teachers will not take class time to discuss individual matters with visitors.
- If a staff member notices that a visitor does not have an identification badge, he/she should report the occurrence to the building administrator. Any unauthorized person on school property will be asked to leave. The police may be called if the situation warrants.
- Before a non-school person may take a child from the building, the visitor must be identified by the building administrator as one having the legal right to take the child.
- All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

Public Conduct on School Property
All persons on school property or attending a school function are expected to conduct themselves in a respectful and orderly manner and be properly attired for the function or activity.

No person, either alone or with others, shall:
- Disrupt the orderly conduct of classes or school programs and activities;
- Intentionally injure any person or threaten to do so;
- Use profane, lewd, abusive, vulgar language or gesture;
- Intimidate, harass or discriminate against any person, on the basis of color, creed, national or ethnic background, religion, age, gender or disability;
- Possess or use weapons, display what appears to be a weapon or threaten to use a weapon in or on school property or at any school function except in the case of law enforcement officers;
- Possess, consume, sell, distribute, exchange or be under the influence of alcoholic beverages or controlled substances on school property or at a school function;
- Intentionally damage, destroy or attempt to damage or destroy school district property, or the personal property of a school district employee or student, which is lawfully on school property;
- Distribute or wear materials on school property or at a school function that are obscene, advocate illegal activity, obstruct the rights of others or are disruptive to the educational program;
- Enter any portion of the school building without proper authorization or remain in any school building or facility after it is closed, or loiter on or about school property;
- Incite or encourage to commit any acts which are prohibited in the Code;
- Refuse to comply with the directive of a law enforcement officer or school official;
- Gamble on school property or at school functions;
- Violate the traffic laws, parking regulations or other restrictions on vehicles;
- Violate any federal or state statute, local ordinance or school policy while on school property or at a school function (e.g. smoking, indecent exposure, etc.)
- To dress appropriately
- To accept responsibility
- To represent Maryvale with the highest standards of conduct, demeanor and sportsmanship
- To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act.

Student Dress Code
All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. When on school property or at a school function, a student’s dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, must:
- Be safe and appropriate for school;
- Not include jackets, backpacks, headwear or hazardous jewelry while in the buildings. An exception can be made by the administrator;
- Not promote drugs, alcohol, gangs, Violence, or be obscene, vulgar or Discriminatory;
- Undergarments, including bra straps and underwear shall not be visible. See-through garments, showing of cleavage and bare shoulders, backs and midriffs and are also not permitted. Shorts, skirts, dresses or any variation thereof must minimally be within 2 inches of the students longest finger when extended and when arms are gesturing at their side.
- Pajama/flannel/leisure pants are not permitted.
- Building administrators reserve the right to modify the dress code during the school year in order to keep up with current trends not anticipated by the Code of Conduct Review Committee. Not be brief, see-through or pajama pants;
- Ensure that underwear is covered with outer clothing. Pants must be worn at or above hips;
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8/28</td>
<td>8/29</td>
<td>8/30</td>
<td>8/31</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6th Grade Orientation (MS Café) 6:00 pm</td>
<td>Freshman Orientation (HS Aud) 6:00 – 8:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Labor Day</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>7</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>8</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>10</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>11</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>12</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>13</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>15</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>16</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>17</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>18</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>19</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>20</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>21</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>22</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>23</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>24</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>25</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>26</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>27</td>
<td>First Student Day</td>
<td>October 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>28</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>29</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>30</td>
<td>First Student Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## October 2017

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>
|        |        | MS PTO Meeting  
(Alumni Hall)  
6:30 pm | Primary Ice Cream Social 
(Primary Café & Gym)  
6:00 – 8:00 pm | Int. PTO Meeting 
(Int. Café)  
6:00 pm 
Intermediate Fundraiser Begins | HS/MS Five Week Progress Reports 
Emergency DWIEarly Dismissal (15 min.) |
|        |        | 9       | 10        | 11       | 12     | 13       |
|        | Columbus Day  
No School |        |        | PSAT Testing (for Any 11th Grade Students)  
Cost $16.00 | PTO Color Run (Entire Campus)  
6:00 pm |        |
|        |        | 16      | 17        | 18       | 19     | 20       |
|        |        | PTO Coordinating Council Meeting 
(Alumni Hall)  
6:30 pm | Intermediate Book Fair/ 
Ice Cream Social 
(Int./MS Café)  
6:00 pm 
Primary School PTO Meeting (Primary Café)  
6:00 – 7:30 pm |        | Intermediate Fundraiser Due |        |
|        |        | 23      | 24        | 25       | 26     | 27       |
|        |        | Gr. PreK-5 Curriculum Workshop – ½ day 
Board of Education Meeting (Board Room)  
6:00 pm |        | MS Fundraiser Begins |        |        |
|        |        | 29      | 30        | 31       |        |          |
|        |        |        |        | HS ASVAB testing for 
Any 11th & 12th Grade Students 
Primary Halloween Parade 12:45 – 1:45 pm |        |          |
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>MS Picture Retakes</td>
<td>2</td>
<td>MS PTO Meeting (MS Café) 6:00 pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
<td>PTO Coordinating Council Meeting (Alumni Hall) 6:30 pm</td>
<td>7</td>
<td>HS ASVAB Career Workshop</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>7</td>
<td>Intermediate PTO Meeting (Int. Café) 6:00 pm Int. SkyZone Jump Night</td>
<td>8</td>
<td>MS Fundraiser Ends Intermediate Picture Retakes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8</td>
<td>MS Fundraiser Ends Intermediate Picture Retakes</td>
<td>9</td>
<td>HS Musical Parent Meeting (HS Aud) 7:00 – 10:00 pm Intermediate Veteran’s Day Breakfast (MS Café) 7:15 am HS/MS First Marking Period Ends</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9</td>
<td>MS PTO Meeting (Alumni Hall) 6:30 pm Primary School PTO Meeting (Primary Café) 6:00 – 7:30 pm</td>
<td>10</td>
<td>Veterans Day No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10</td>
<td>Primary School PTO Meeting (Primary Café) 6:00 pm</td>
<td>11</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>11</td>
<td>Primary Movie Night (Primary Café) 6:00 pm</td>
<td>12</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12</td>
<td>HS/MS Second Marking Period Begins</td>
<td>13</td>
<td>Board of Education Meeting (Board Room) 6:00 pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>13</td>
<td>Primary School Picture Make-ups</td>
<td>14</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>14</td>
<td>Thanksgiving Recess No School</td>
<td>15</td>
<td>HS PTO Meeting (Alumni Hall) 6:30 pm Primary School PTO Meeting (Primary Café) 6:00 – 7:30 pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
<td>Thanksgiving Recess No School</td>
<td>16</td>
<td>Primary School Fundraiser Ends</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16</td>
<td>Thanksgiving Recess No School</td>
<td>17</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>17</td>
<td>Thanksgiving Recess No School</td>
<td>18</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>18</td>
<td>Thanksgiving Recess No School</td>
<td>19</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>19</td>
<td>Thanksgiving Recess No School</td>
<td>20</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>20</td>
<td>Thanksgiving Recess No School</td>
<td>21</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>21</td>
<td>Thanksgiving Recess No School</td>
<td>22</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>22</td>
<td>Thanksgiving Recess No School</td>
<td>23</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>23</td>
<td>Thanksgiving Recess No School</td>
<td>24</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>24</td>
<td>Thanksgiving Recess No School</td>
<td>25</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>25</td>
<td>Thanksgiving Recess No School</td>
<td>26</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>26</td>
<td>Thanksgiving Recess No School</td>
<td>27</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>27</td>
<td>Thanksgiving Recess No School</td>
<td>28</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>28</td>
<td>Thanksgiving Recess No School</td>
<td>29</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>29</td>
<td>Thanksgiving Recess No School</td>
<td>30</td>
<td>Thanksgiving Recess No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>30</td>
<td>Thanksgiving Recess No School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Intermediate Merry Moose Holiday Shop</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>Intermediate Merry Moose Holiday Shop</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Intermediate Merry Moose Holiday Shop</td>
<td>MS Winter Concert (HS Aud) 7:00 pm</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>Primary School Merry Moose Holiday Shop</td>
<td>Intermediate Winter Concert (HS Aud) 7:00 pm</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Parent/Teacher Conference Grs. K-8 (No School for students)</td>
<td>Intermediate Merry Moose Holiday Shop</td>
<td>Primary School Merry Moose Holiday Shop</td>
<td></td>
<td>HS/MS Five Week Progress Reports</td>
<td>Primary School Merry Moose Holiday Shop</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Board of Education Meeting (Board Room) 6:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

December 2017
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>Holiday Recess No School</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td>Intermediate PTO Meeting (Int. Café) 6:00 pm</td>
<td>6:00 pm</td>
<td>Intermediate SkyZone Jump Night Dr. PreK-5 Curriculum Workshop – ½ day</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Holiday Recess No School</td>
<td>2</td>
<td>Primary PTO Meeting (Primary Café) 6:00 – 7:30 pm</td>
<td>Regress Exams/HHigh School Midterm Exams</td>
<td>Maryvale Music Boosters Jazz Night (Binne Café) 6:00 pm</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Martin Luther King No School</td>
<td>22</td>
<td>HS PTO Meeting (Alumni Hall) 6:00 pm</td>
<td>HS PTO Meeting (Alumni Hall) 6:00 pm</td>
<td>Primary Family Bingo Night (Primary Café) 6:00 – 7:00 pm</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regents Exams/High School Midterm Exams</td>
<td>23</td>
<td>Regents Exams/High School Midterm Exams</td>
<td>Regents Exams/High School Midterm Exams</td>
<td>Records Day Staff only</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>HS/MS Third Marking Period Begins</td>
<td>30</td>
<td>MS PTO Meeting (MS Café) 6:00 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30</td>
<td></td>
<td>31</td>
<td>28</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

January 2018
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Intermediate PTO Meeting (Int. Caf) 6:00 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Intermediate Fundraiser Begins</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PTO Coordinating Council Meeting (Alumni Hall) 6:30 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
<td></td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HS PTO Meeting (Alumni Hall) 6:00 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Primary School PTO Meeting (Primary Café) 6:00 – 7:30 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Primary School Valentine’s Day Dance (Primary Gym &amp; Caf) 8:30 – 8:00 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board of Education Meeting (Board Room) 6:00 pm</td>
<td></td>
<td>MS Fundraiser Begins</td>
<td>Intermediate Fundraiser Due</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MS PTO Sky Zone Jump Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>No School</td>
<td>President’s Day</td>
<td>Mid-Winter Recess No School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mid-Winter Recess No School</td>
<td>Mid-Winter Recess No School</td>
<td>Mid-Winter Recess No School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>------------</td>
<td>-----------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Board of Education Meeting (Board Room) 6:00 pm</td>
<td>Intermediate Talent Show Tryouts (MS Café) 2:45 pm</td>
<td>Intermediate Talent Show Tryouts (MS Café) 2:45 pm</td>
<td>Intermediate Talent Show Tryouts (MS Café) 2:45 pm</td>
<td>Intermediate Talent Show Tryouts (MS Café) 2:45 pm</td>
<td>HS PTO Meeting (Alumni Hall) 6:00 pm</td>
<td>District PTO Auction (HS Aud) 5:00 pm</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>Board of Education Meeting (Board Room) 6:00 pm</td>
<td>Primary Family Fitness Night (Primary café, gym and Rooms 28-33) 6:00 – 7:30 pm</td>
<td>MS Pi Day HS Grades 9 – 12 “What's Next? Life After High School” 6:00-8:00 pm (HS Aud, Alumni Hall, Café, HS Gym and SS and English Hallways &amp; First floor Hallway)</td>
<td>Superintendent's Conference Day Staff Only</td>
<td>HS/MS Five Week Progress Reports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Board of Education Meeting (Board Room) 6:00 pm</td>
<td>Primary PTO Meeting (Primary Café) 6:00 – 7:30 pm</td>
<td>MS/HS POPS Concert (HS Café &amp; HS Aud) 7:00 pm</td>
<td>Primary Kindergarten Information Night (Primary Café) 6:00 – 7:00 pm</td>
<td>HS Spring Minute to Win It and Wall of Fame Assembly (HS Aud)</td>
<td>HS Wall of Fame Dinner</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>Spring Recess No School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**March 2018**
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Spring Recess</td>
<td>No School</td>
<td>No School</td>
<td>No School</td>
<td>No School</td>
<td>No School</td>
<td>No School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>NYSESLAT Speaking Begins</td>
<td>NYS ELA Assessments Begin Gr. 3-8 (Computer Based) HS Spirit Week</td>
<td>NYS ELA Assessments Gr. 3-8 HS Spirit Week ASVAB Testing – Required for all 10th Grade Students</td>
<td>NYS ELA Assessment Gr. 3-8 HS Spirit Week ASVAB Testing – Required for all 10th Grade Students</td>
<td>NYS ELA Assessment Gr. 3-8 HS Spirit Week ASVAB Testing – Required for all 10th Grade Students</td>
<td>Ms. Maryvale (HS Aud) 4:00 – 9:00 pm HS Spirit Week NYS ELA Assessments Gr. 3-8</td>
<td>NYS ELA Assessments Gr. 3-8 HS Spirit Week ASVAB Testing – Required for all 10th Grade Students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Gr. PreK-5 Curriculum Workshop – ½ day</td>
<td>Board of Education Meeting, Special BOCES Admin. Budget Vote/Election (Board Room) 6:00 pm Int. Book Fair Ice Cream Social (Int./MS Café) 6:00 pm Int. Talent Show Rehearsal (HS Aud) 2:45 pm</td>
<td>Erie I BOCES Awards Ceremony (HS Aud) 4:00 – 8:00 pm Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm Secondary Art Show/Ice Cream Social/Book Fair (Primary Café &amp; Gym) 6:00 – 7:00 pm</td>
<td>Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm</td>
<td>Intermediate Talent Show (HS Aud) 2:45 pm</td>
<td>HS/MS Third Marking Period Ends</td>
<td>HS/MS Third Marking Period Ends</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>HS/MS Fourth Marking Period Begins</td>
<td></td>
<td></td>
<td>MS NJHS Induction Ceremony (HS Aud and HS Café) 7:00 pm Primary School PTO Meeting (Primary Café) 6:00 – 7:30 pm</td>
<td>Intermediate Talent Show (HS Aud) 6:00 pm</td>
<td>Intermediate Talent Show (HS Aud) 6:00 pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| Spring Recess | No School | No School | No School | No School | No School | No School |
| Mr. Maryvale (HS Aud) 4:00 – 9:00 pm HS Spirit Week NYS ELA Assessments Gr. 3-8 | Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm | Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm | Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm | Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm | Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm | Intermediate Talent Show Rehearsal (HS Aud) 2:45 pm |</p>
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>NYS Math Assessment Gr. 3 – 8</td>
<td>2</td>
<td>NYS Math Assessment Gr. 3 – 8</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>7</td>
<td>NYSSESLAT Listen, Read, Write Begins Board of Education Meeting Public Hearing on Budget (Board Room) 6:00 pm</td>
<td>8</td>
<td>Intermediate PTO Meeting/Elections (Int. Café) 6:00 pm</td>
<td>9</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>Intermediate Spring Concert (HS Aud) 7:00 pm PTO District BBQ/Plant Sale (Binner Café) 12:00 Noon – 9:00 pm Annual School Budget Vote/Election (Binner Gym) 12:00 Noon – 9:00 pm District Art Show (Binner Halls)</td>
<td>16</td>
<td>Incoming 6th Grade Parent Orientation (MS Café) 6:00 pm</td>
<td>17</td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>MS Spring Concert (HS Aud) 7:00 pm NYS Science Performance Test Begins Gr. 4 &amp; 8</td>
<td>23</td>
<td>NYS Spring Concert (HS Aud) 7:00 pm</td>
<td>24</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>Memorial Day No School NYS Gr. 4 &amp; 8 Science Performance Assessments</td>
<td>30</td>
<td>NYS Awards Night (HS Aud) 6:30 pm Incoming Gr. 3 Parent Orientation (Int. Café) 6:00 pm NYS Gr. 4 &amp; 8 Science Performance Assessments</td>
<td>31</td>
</tr>
</tbody>
</table>

**May 2018**

- **1 May**: NYS Math Assessment Gr. 3 – 8
- **2 May**: NYS Math Assessment Gr. 3 – 8
- **3 May**: HS ASVAB Career Workshop NYS Math Assessment Gr. 3 – 8 MS PTO Meeting (MS Café) 6:00 pm
- **4 May**: (No event listed)
- **5 May**: (No event listed)
- **6 May**: NYSSESLAT Listen, Read, Write Begins Board of Education Meeting Public Hearing on Budget (Board Room) 6:00 pm
- **7 May**: Intermediate PTO Meeting/Elections (Int. Café) 6:00 pm
- **8 May**: HS PTO Meeting (Alumni Hall) 6:00 pm
- **9 May**: 50 Days Bash (HS Café, HS Gym and Courtyard) 4:00 – 9:00 pm
- **10 May**: Board of Education Meeting Public Hearing on Budget (Board Room) 6:00 pm
- **11 May**: AP Exam – US History Primary Student Learning Celebration (in classroom)
- **12 May**: (No event listed)
- **13 May**: NYSSESLAT Listen, Read, Write Begins Board of Education Meeting Public Hearing on Budget (Board Room) 6:00 pm
- **14 May**: Intermediate PTO Meeting/Elections (Primary Café) 6:00 – 7:30 pm
- **15 May**: Intermediate Spring Concert (HS Aud) 7:00 pm PTO District BBQ/Plant Sale (Binner Café) 12:00 Noon – 9:00 pm Annual School Budget Vote/Election (Binner Gym) 12:00 Noon – 9:00 pm District Art Show (Binner Halls)
- **16 May**: Incoming 6th Grade Parent Orientation (MS Café) 6:00 pm
- **17 May**: Erie I BOCES Prom Set Up (Binner Café & Gym) 3:30 pm – evening
- **18 May**: Erie I BOCES Prom (Binner Café & Gym) 8:00 am – 3:00 pm
- **19 May**: (No event listed)
- **20 May**: Memorial Day No School NYS Gr. 4 & 8 Science Performance Assessments
- **21 May**: NYS Gr. 4 & 8 Science Performance Assessments
- **22 May**: NYS Spring Concert (HS Aud) 7:00 pm NYS Science Performance Test Begins Gr. 4 & 8
- **23 May**: NYS Spring Concert (HS Aud) 7:00 pm NYS Science Performance Test Begins Gr. 4 & 8
- **24 May**: HS Moving Up Day and Hot Dog Roast MS Student Council Banquet 6:00 pm NYS Gr. 4 & 8 Science Performance Assessments Primary Grade 2 Spring Concert (Primary Café) 8:00 pm
- **25 May**: HS/MS Five Week Progress Reports NYS Gr. 4 & 8 Science Performance Assessments
- **26 May**: (No event listed)
- **27 May**: Memorial Day No School NYS Gr. 4 & 8 Science Performance Assessments
- **28 May**: NYS Gr. 4 & 8 Science Performance Assessments
- **29 May**: NYS Awards Night (HS Aud) 6:30 pm Incoming Gr. 3 Parent Orientation (Int. Café) 6:00 pm NYS Gr. 4 & 8 Science Performance Assessments
- **30 May**: HS Spring Concert (HS Aud) 7:00 pm Incoming Gr. 3 Student Visit Orientation (During school hours) NYS Gr. 4 & 8 Science Performance Assessments
- **31 May**: HS Spring Concert (HS Aud) 7:00 pm Incoming Gr. 3 Student Visit Orientation (During school hours) NYS Gr. 4 & 8 Science Performance Assessments
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NYS Science Written Test Gr. 4 &amp; 8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Common Core Exams</td>
<td></td>
<td></td>
<td>Intermediate PTO Meeting (Int. Café) 6:00 pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>11 Erie I BOCES Graduation (HS Aud &amp; Binner Café) 9:00 am – 1:30 pm (HS Aud)</td>
<td>12 Flyers on the Run Race MS Half Day 8:40 – 11:30 am</td>
<td>13 Flyers on the Run Race (Rain Date) MS Half Day – Core Classes Review 8:40 – 11:30 am MS PTO Meeting (MS Café) 6:00 pm</td>
<td>14</td>
<td>Regents Exams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
<td>MS Exam – Half Day 8:40 – 11:30 am Primary School Flag Day 8:00 – 9:30 am Regents Exams</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Gr. 6/7 Grade Level Activities 8th Gr. Moving Up Day Ceremony (HS Aud) 9:00 – 11:15 am MS Half Day 8:40 – 11:30 am Regents Exams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21</td>
<td>Regents Exams Last day of student attendance HS/MS 4th Marking Period Ends HS Graduation Walk (Int. MS) 9:00 am HS Graduation Rehearsal (HS Aud) 10:30 am</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Regents Rating Day/Staff Development Staff only (Teachers last day)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>
August 2018
PUBLIC NOTICE

The Cheektowaga-Maryvale UFSD hereby advises students/potential students, parents, employees/potential employees, and the general public that it offers employment and educational opportunities without regard to sex, race, color, age, religion, national origin, sexual orientation, marital status or disability including Viet Nam era, special disabilities, recently separated and other protected veterans. Further it recognizes its responsibility to provide a nondiscriminatory educational environment that is free of sexual and racial harassment. Grievance procedures are available to interested persons by contacting the Title IX/Section 504 Complaint Officer, Dr. Stephen J. Lunden, Assistant Superintendent for Administrative Services, 1050 Maryvale Drive, Cheektowaga, NY 14225, (716) 631-7485. (Commissioner’s Regulation 100.2 (K); Civil Rights Act of 1964; Title IX Education Amendments of 1972; Section 504 Rehabilitation Act of 1973; Executive Law S.291 (1) 45 Code of Federal Regulations, Part 90, 1975; Americans With Disabilities Act of 1990; Viet Nam Era Readjustment Assistance Act of 1974 (amended).)

Special thanks to the Art Department of the Maryvale Schools and our student artists who produced the artwork for this calendar.